





### Global synthesis of 1<sup>st</sup> wave discussions

### Global-Transversal analysis

In 2023, discussions on what it means to be human in the time of neuroscience (NS) and Al have been facilitated by NHNAI partners in 9 different countries. In each country, 3 lines of discussions have been opened to explore this question in the **3 thematic fields of education**, **health, and democracy**. Each partner then produced 3 **local syntheses** reporting on the content of discussions in these 3 fields in the corresponding countries.<sup>1</sup> On this ground, the coordination team proposed 3 **global thematic syntheses** (one per field explored, education, health and democracy). Finally, ideas of these 3 global thematic syntheses have been grouped to generate one **global-transversal synthesis**, gathering ideas that were more general and have been expressed in different thematic field.

This document presents **ideas of the global-transversal synthesis**, together with nexuses in which some ideas emerging from discussions enter in conflict and tension, manifesting possible complexities and delicate points of transversal questions.



<sup>&</sup>lt;sup>1</sup> For an exact total of 8\*3 + 2 local syntheses. In Canada (Québec), Cégep Sainte-Foy organized discussions focused on Democracy and Education, but not on Health.







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### Part 1: Global-transversal ideas

Being human in the time of NS and AI means ...

#### **Relying on technology to improve our lives**

Al and NS developments in the last decades opened the way for various technological processes that (have strong potential to) improve human life.

- Automation of tedious tasks can improve our lives, notably by permitting to save time for more essential activities such as relationships or anything that fosters human flourishing.
- Al technologies can support humans in decision making (even perform better in some tasks). They may help us preventing or managing various problems and crises (ensuring better security in the public space with more efficient surveillance, anticipating epidemics or the vagaries of the weather and climate change, ...).
- Al and NS outcomes may allow us enhancing our physical and mental abilities, improving our performance and efficiency. They may also support the most vulnerable and excluded persons (ranging from providing facilitated access to services and information, to empowering disabled persons and coping with aging issues).
- Finally, AI and NS may improve our lives by enriching and refining our understanding of ourselves as human beings.

**Involvement in nexuses of complexity** (see below <u>Part 2: Global-transversal nexuses of complexities</u>):

• Becoming more efficient without threatening the core of what makes us human

#### Corresponding ideas (to be consulted in the thematic global syntheses downloadable here):

- (Global Health) Acknowledging the positive contribution of health technologies to healthcare 5 countries (BE, CH, KE, PT, TW) 16 claims / ideas
- (Global Health) Exploring the potential contributions of health technologies to humans' self-improvement 2 countries (FR, PT) 2 claims / ideas
- (Global Health) Using health technologies to better the conditions of life of the most vulnerable persons 1 country (KE) 4 claims / ideas
- (Global Education) Using AI to improve performance and innovation 4 countries (CH, PT, TW, BE) 5 claims / ideas
- (Global Democracy) Acknowledging the positive (potential) impact of AI on human life while asking the right questions 4 countries (BE, FR, KE, PT) 6 claims / ideas
- (Global Democracy) Using AI to ensure Safety / Security 2 countries (CA, KE) 2 claims / ideas
- (Global Education) Using AI to release human from work 3 countries (PT, KE, FR) 4 claims / ideas

#### Preserving human autonomy and agency

(notably in decision-making and (collective) cognitive abilities)

Relying too much on AI technologies may lead to deskilling and cognitive impoverishment, overdependence and loss of resilience in case of technologies unavailability.







There is also a risk of reducing persons to their data, connected with an excessive focus on what can be measured and quantified. Then would arise the danger of prescriptive and coercive automated systems, notably with surveillance and algorithmic governance (but also in any field where decision making deeply impacting persons could be automated, such as in medicine).

Finally, the topic of automated editorialization of information should also be considered. Although we need powerful algorithm to organize information for us (search engine, recommendation algorithm on social networks and other platforms), this automation may lead to information or cognitive bubbles isolating individuals in uniform informational landscapes (a problem reinforced by generative AI facilitation of the production (deep) fake news). Thereby, AI technologies can deeply threaten our (collective) intelligence.

Corresponding ideas (to be consulted in the thematic global syntheses downloadable here):

- (Global Health) Preserving human agency and autonomy 5 countries (BE, FR, KE, TW, USA) 8 claims / ideas
- (Global Education) Preserving human autonomy 7 countries (FR, CA, IT, CH, TW, USA, BE) 8 claims / ideas
- (Global Education) Preserving the fundamental needs required for the human development 7 countries (BE, CA, FR, TW, PT, CH, KE) 11 claims / ideas
- (Global Democracy) Preventing AI from undermining humans' critical thinking, decision-making abilities, and collective intelligence 7 countries (CH, FR, IT, KE, PT, TW, USA) 18 claims / ideas
- (Global Education) An excessive use of AI that lead to cognitive impoverishment 4 countries (FR, CA, BE, TW) 6 claims / ideas

#### Setting limits and regulation, even if it could prove challenging

There is a strong need for regulation and norms to ensure AI and NS technologies deliver positive outcomes. Norms and regulation are key to allow for trust building and for persons protection when deploying new technologies. AI should comply with human values (fairness, non-bias, ...) and should be human-centric (aiming at human flourishing). AI and NS technologies should benefit to all (it is crucial to fight against the exclusion of poor and vulnerable persons).

However, regulation raises many acute issues making it a very difficult challenge. Among such issues, one can evoke the pace of technological development, the obfuscation of patterns of responsibility (with digital technologies in general and more specifically with machine learning), the often "easy" access to powerful tools (in the hand of badly intentioned actors, technology such as image/facial recognition can become extremely harmful), the global scale of research and development (with diversity of value systems around the world as well as constellations of conflicts of interest), the difficulty to enforce regulations (in such a diverse and international context).

Broadly speaking, regulation should foster reasoned and sound uses of AI and NS technologies. Nevertheless, identifying what is reasoned and sound and what is not can prove extremely difficult (take the case of social media moderation for instance: who is the right actor? Or the case of health technologies with grey areas between curative and enhancement uses: who can decide whether a pathology requires/justifies the use of a given health technology?). Stakeholders, professionals, citizens and economic/industrial actors should be involved in regulation processes.







### **Involvement in nexuses of complexity** (see below <u>Part 2: Global-transversal nexuses of</u> <u>complexities</u>): this idea constitutes a nexus of complexity on its own.

#### Corresponding ideas (to be consulted in the thematic global syntheses downloadable here):

- (Global Health) Regulating AI and health technologies in healthcare 4 countries (CH, IT, PT, USA) 6 claims / ideas
- (Global Democracy) Being aware of challenges regulation raises 3 countries (FR, PT, USA) 3 claims / ideas
- (Global Health) Being aware of challenges regulation raises 2 countries (PT, TW) 2 claims / ideas
- (Global Health) Limiting the use of health-enhancement technologies 4 countries (CH, FR, IT, PT) 7 claims / ideas
- (Global Democracy) Acknowledging the positive (potential) impact of AI on human life while asking the right questions 4 countries (BE, FR, KE, PT) 6 claims / ideas
- (Global Education) Need more regulatory measures 4 countries (TW, USA, KE, CH) 5 claims / ideas
- (Global Democracy) Setting limits, control and regulation of AI to preserve democracy 8 countries (BE, CA, CH, IT, KE, PT, TW, USA) 16 claims / ideas

# Preserving human responsibility (only humans can be morally responsible)

Only human beings, thanks to their awareness and critical thinking, are able to make ethical choices and responsible decision-making. Humans are therefore the only ones responsible for technological orientations and the consequences of AI uses. Except in certain specific legal senses (corporate responsibility, legal personhood allowing for instance for monetary compensation), moral, ethical, legal and political responsibility (and criminal responsibility) can never be attributed to machines. Dilution and obfuscation of chains of responsibility is highly problematic.

#### Corresponding ideas (to be consulted in the thematic global syntheses downloadable here):

- (Global Health) Never believing we can delegate (moral) responsibility to machines 5 countries (BE, IT, PT, TW, USA)
  7 claims / ideas
- (Global Democracy) Preserving human responsibility on ethical choices/decision-making 4 countries (BE, CA, FR, IT) 7 claims / ideas

#### Respecting the singularity and (cultural) diversity of persons

Persons must be acknowledged as singular beings, and treated accordingly, in a comprehensive way, doing justice to their diversity. Any reduction of persons to measurable and quantifiable aspects (or to what can be accounted for and addressed through technological means) at the cost of not acknowledging persons experiences and feelings should be resisted. These aspects do not exhaust what human persons are and what can be meaningfully said about them. Humans are all different with different spiritualities, and this difference is a richness for humanity that we should preserve from the threat of unification AI and NS can bring.

- (Global Health) Recognizing patients in their singularity and diversity (within a comprehensive approach) 3 countries (BE, CH, FR) 5 claims / ideas
- (Global Democracy) Recognizing that human persons exceed the sole measurable dimensions 2 countries (CA, PT) 2 claims / ideas







- (Global Education) Considering cultural diversity and human singularity 4 countries (FR, PT, KE, TW) 9 claims / ideas
- (Global Health) Withstanding the overvaluation of performance, efficiency or productivity 4 countries (CH, FR, PT, USA) 4 claims / ideas

#### Preserving empathy, human contact and human relationships

Humans are social beings who can only flourish (and learn, teach, cure, care, or heal) in relationship with their fellow human beings. Unlike machines, they have the indispensable social ability to put themselves in other people's shoes and form strong emotional bonds (importance of feeling and dialogue to do so). Trust and representativeness are built through human dialogue. Al is not able to replace human interaction.

One should pay attention to the surrounding context that may in some cases reinforce the risk of degrading the quality of human contact (for instance in times of crisis or because of the exhaustion of healthcare or educational systems).

Corresponding ideas (to be consulted in the thematic global syntheses downloadable here):

- (Global Democracy) Preserving empathy, human contact and relationships 2 countries 2 countries (CH, PT) 4 claims / ideas
- (Global Health) Maintaining empathy and human relationship at the core of healthcare 7 countries (BE, CH, FR, KE, PT, TW, USA) 17 claims / ideas
- (Global Education) Still having relationships and face-to-face interactions with other humans 6 countries (BE, CA, FR, TW, PT, USA) 11 claims / ideas

#### Seeking for self-improvement

Humans tend to seek self-improvement and progress, in order to maximize their efficiency. Those are strong objectives for most of us (which can lead to use cognitive enhancers or other enhancement technologies). Al and NS may be used to compensate human limits and could maybe lead to develop new kinds of cognitive skills.

**Involvement in nexuses of complexity** (see below <u>Part 2: Global-transversal nexuses of</u> complexities):

• Becoming more efficient without threatening the core of what makes us human

#### Corresponding ideas (to be consulted in the thematic global syntheses downloadable here):

- (Global Health) Constantly seeking for self-improvement and progress 1 country (PT) 1 claim / idea
- (Global Education) Using AI and NS to better teach and learn 6 countries (BE, CA, PT, TW, FR, KE) 9 claims / ideas
- (Global Education) Using AI to improve performance and innovation 4 countries (CH, PT, TW, BE) 5 claims / ideas

## Preserving and intensifying what makes us human and fostering human flourishing

Certain values and features are unique to human beings, as spirituality, wisdom, emotionality, creativity, autonomy, critical thinking, imagination, consciousness, and empathy. AI and NS technologies should not threaten or marginalize or minimize such core components of what it means to be human. In this perspective, one should resist any overfocusing on efficiency,







performance and financial profitability only. For instance, not performing some tasks may lead us to impoverish ourselves (such as with abuses of AI assistance to creation). Also, gains in productivity may be mobilized to save time for activities fostering human flourishing.

In addition, systematically rejecting limits, attempting (notably by the means of AI and NS technologies) at overcoming and transgressing all limits by principles can deeply undermine our humanity. Some limits and vulnerabilities (such as being "affectable" and thus susceptible to experience suffering, or being mortal) also are core to what it means to be human. In the same vein, fatigue and weariness are sometimes the sign that something is wrong in one's life, rather than mere limits to overcome (e.g. by using some enhancement technologies). These types of limits deserves acknowledgement and great delicacy in the context of reflection upon adequate technological development.

**Involvement in nexuses of complexity** (see below <u>Part 2: Global-transversal nexuses of</u> <u>complexities</u>):

Becoming more efficient without threatening the core of what makes us human

#### Corresponding ideas (to be consulted in the thematic global syntheses downloadable here):

- (Global Education) Preserving creativity 5 countries (BE, PT, CA, KE, IT) 6claims / ideas
- (Global Education) Having time for human flourishing 2 countries (PT, USA) 5 claims / ideas
- (Global Education) Preserving the fundamental needs required for the human development 7 countries (BE, CA, FR, TW, PT, CH, KE) 11 claims / ideas
- (Global Health) Acknowledging some of our limitations and vulnerabilities as inherent to our human nature 2 countries (FR, PT) 2 claims / ideas
- (Global Democracy) Preserving the specificity of human beings (compared to machines) 2 countries (FR, PT) 7 claims / ideas

# Fostering scientific/technical as well as ethical literacy and critical thinking

NS and AI literacy is key for concerned actors (stakeholders, professionals, developers, policymakers, economic/industrial actors) to be able to conduct proper ethical reflection on associated technological development and on adequate uses of available technologies (what are the limits of proposed technologies, what are the strengths and risks?).

To allow for proper (collective) ethical reflection on NS and AI, it is more broadly essential to preserve and develop critical thinking (in a time where disinformation is growing and relationship to truth and knowledge is threatened) as well as capabilities for ethical thinking itself.

- (Global Education) Encouraging ethics in education 5 countries (PT, CH, FR, IT, BE) 9 claims / ideas
- (Global Education) Developing critical thinking 3 countries (FR, PT, IT) 5 claims / ideas
- (Global Education) Fostering AI & NS literacy 2 countries (FR, CH) 4 claims / ideas
- (Global Democracy) Fostering literacy and critical thinking to preserve and strengthen democracy 3 countries (IT, PT, TW) 4 claims / ideas
- (Global Health) Fostering literacy and critical thinking 4 countries (CH, IT, KE, PT) 4 claims / ideas







#### **Ensuring that technology reduces (rather than increases) inequalities**

The rapid development of AI and NS technologies poses the risk of increasing already existing social and economic inequalities. It is necessary to ensure that benefits and difficulties raised by these transformations are fairly distributed (fairness in access to non-dehumanized services and to positively contributing innovations, or in protection against dangers and unwanted effects, such as automated discrimination and biases). Inequalities can be in terms of access (skills and literacy, financial means, material infrastructures) as well as in terms of power or benefit-sharing asymmetries. At the level of nations, inequalities can also lie in the ability to develop sovereign AI systems. One must also consider the problem of possible automation of human resources management.

However, if correctly employed, AI (digital) and NS technologies can enhance social justice and human rights defense. AI technologies can foster social inclusion, notably by facilitating access to various services to the most vulnerable (poor persons, refugees) or by empowering persons with disabilities to help them become more independent.

#### Corresponding ideas (to be consulted in the thematic global syntheses downloadable here):

- (Global Education) Undesirable: Exacerbating social and economic inequalities with AI 7 countries (BE, IT, PT, TW, KE, CH, USA) 14 claims / ideas
- (Global Democracy) Taking into account vulnerable people and contributing to human rights, social and political inclusion 5 countries (BE, FR, IT, KE, PT) 15 claims / ideas
- (Global Health) Ensuring fairness and equality in opportunities for living a good life 6 countries (BE, CH, FR, IT, KE, PT) 12 claims / ideas
- (Global Health) Using health technologies to better the conditions of life of the most vulnerable persons 1 countries (KE) 4 claims / ideas
- (Global Education) Fostering social inclusion thanks to AI technologies 6 countries (CH, CA, FR, BE, TW, KE) 18 claims / ideas

#### Privileging human - AI cooperation instead of human replacement

Al and technology should contribute to a more humanized society. Al can be a useful tool to help humans save time on certain tasks, but machines should not replace humans. In particular, Al and automation technologies are often implemented in fields where actors have a lack of time or are exhausted (such as in healthcare systems). However, technology may not always constitute the right or primary answer to such major issues.

In the same vein, the problem of work automation and the risk of mass unemployment should be considered seriously, especially when it comes to the most vulnerable persons. Such major economic shifts have the potential to deeply affect our societies.

- (Global Democracy) Privileging AI cooperation and support instead of human replacement 5 countries (IT, KE, PT, TW, USA) 7 claims / ideas
- (Global Democracy) Finding the right balance between human labor and AI task automation 3 countries (IT, KE, USA) 3 claims / ideas
- (Global Health) Privileging AI cooperation and support instead of human replacement 8 countries (BE, CH, FR, IT, KE, PT, TW, USA) 16 claims / ideas
- (Global Education) Undesirable: Replacing human and human's interactions by AI technologies 6 countries (FR, BE, CA, USA, KE, PT) 7 claims / ideas







#### **Protecting privacy**

The rise of AI raises concerns about privacy. For example, private and public entities have massive access to all types of personal data (about health, opinions, choices, habits and customs...) putting a strain on privacy (one should add to the top of that emerging problems concerning neurotechnology and brain privacy). To protect democracy and ensure individual freedom, it is imperative to strengthen privacy protection laws and clearly distinguish between private and public life, not only online (public opinions and online anonymity) but also on public space (the use of data obtained from video surveillance as facial recognition must be restricted to certain places, and their use should be justified).

- (Global Health) Ensuring privacy protection 4 countries (CH, KE, IT, USA) 5 claims / ideas
- (Global Democracy) Ensuring Privacy protection 5 countries (CA, FR, IT, PT, TW) 9 claims / ideas







## Part 2: Global-transversal nexuses of <u>complexities</u>

Being human in the time of NS and AI implies carefully exploring nexuses of complexities where valid ideas are nonetheless in tension, manifesting subtleties and challenges one should not overlooked. Here are below some examples of **transversal nexuses of complexities** identified based on **local and global syntheses**.

#### What link, what interactions with machines?

Some participants point out that, with the progress of AI, we will tend to develop machines (robots, conversational automatons) capable of imitating or simulating behaviors and capacities specific to humans and living beings, such as empathy, assertiveness, emotional and affective life. As a result, it will become increasingly tempting to become emotionally attached to this type of machine capable of simulating relational capacities (such as companions or artificial assistants, or robots for personal care).

These discussions also raise the question of the rights to be granted to advanced robots or intelligent systems.

At the same time, many contributions to the discussions emphasize the importance of not losing sight of the specificity of the living and the human in relation to machines. Machines are not conscious, do not feel emotions, cannot be wise, creative, critical or autonomous, are not capable of spirituality in the usual sense of these terms, which implies rootedness in lived experience, in a biological body. At best, they can simulate convincing behaviors in these registers (notably through conversation), behaviors that human beings or living beings would have in given circumstances.

From this point of view, many participants agree that AI cannot be a subject of law. The question is widely described as speculative or science-fictional, without being uninteresting.

Thus, it is quite widely expressed in the discussions that it is necessary to resist the (increasingly real and powerful) temptation to perceive certain robots or AI systems as genuine people and to try to connect with them affectively (as one would with a human, or even with another living being). We must resist the temptation to substitute interactions with machines for genuine human relationships.

#### <u>Corresponding ideas (to be consulted in the thematic global and local syntheses downloadable</u> <u>here):</u>

- Al systems and machines cannot be confused with humans and therefore cannot be endowed with rights similar to those of humans.
  - (Global Democracy) Preserving the specificity of human beings (compared to machines)
  - (France Democracy) Undesirable: The recognition of a legal personality for AIs is not desirable
  - (France Democracy) Desirable: Algorithms remain tools (1 extract)







- (USA Democracy) Machines are to serve humanity, therefore humanity must maintain appropriate control of Al
- o (France Democracy) The complex question of the legal status of artificial intelligence is widely debated
- Al systems should not replace human relationships
  - o (Global Transversal) Preserving empathy, human contact and human relationships
- Al systems will increasingly have behaviors that enable / encourage the tendency of humans to want to connect with and attach to them.
  - (Portugal Democracy) Humans and machines may bond
  - o (Portugal Democracy) Artificial intelligence will tend to mimic human abilities

#### **Expertise input:**

#### Based on insights from Brian P. Green,<sup>2</sup> Mathieu Guillermin,<sup>3</sup> and Nathanaël Laurent<sup>4</sup>

It's more than legitimate to marvel at recent developments in AI technologies, which have enabled programs such as chat-GPT and other large language models to sustain a convincing conversation with humans. These performances may deeply impact human relationships and interactions humans have with machines.

As noted in many thematic areas of the NHNAI project, relationships are of great importance in human life and their protection and enhancement should be a serious concern of all those working with AI systems and their effects. In general, AI systems should assist and not replace humans – but especially in relationships. As social creatures, theologically we made in the image of a relational Triune God who is love itself, but this is also a philosophical and empirical point, and logically necessary. Humanity cannot live alone, and anything that erodes our relationships is a risky and dangerous thing. AI must be used to strengthen human relationships, whether familial, friendship, economic, political, or otherwise. AI which damages relationship attacks a core part of what it means to be human.

#### A. With AI, we do not create radically a new kind of entity

However, this sense of wonder must be for the right reasons. After all, these successes have nothing to do with the creation of new forms of life, new intelligent beings, we would call the Als. It is just as dizzying, if not more so, to realize that mankind has been able to build machines, artifacts capable of simulating or reproducing intelligent behavior (convincing behavior that could have come from humans), with absolutely no life, no lived experience, no consciousness, but with pure mechanisms (inert mechanisms, but dazzlingly complex and miniaturized).

In addition to demystifying machine learning (including deep learning, based on artificial neural networks)<sup>5</sup>, it's also crucial to remember that **all programs (from the most traditional and conventional to the most advanced Al program produced by machine learning) run on computers or similar machines that are not (or are less) programmable. What a machine like a computer does is to transform material configurations to which humans have associated precise meanings (a series of magnets on a hard drive disk symbolizes a sequence of 0s and** 

 $<sup>^2</sup>$  Professor in AI Ethics, Director of technology ethics at the Markkula Center for Applied Ethics (Santa Clara University, USA)

<sup>&</sup>lt;sup>3</sup> Associate professor in ethics of new technologies (UCLy (Lyon Catholic University), UR CONFLUENCE : Sciences et Humanités (EA 1598), Lyon, France)

<sup>&</sup>lt;sup>4</sup> Associate professor in philosophy of biology (Université de Namur, ESPHIN, Belgium)

<sup>&</sup>lt;sup>5</sup> Learn more about machine learning in a complexity expert's contribution to democracy: <u>https://nhnai.org/focus-on-nexuses-of-complexity-democracy/</u>







1s, itself associated, for example, with a sequence of words or a sequence of numbers coding the colors of pixels in an image) into new material configurations associated with other meanings (for example, a new series of words, a modified image or a description of the image). This type of machine, designed to transform material configurations into others according to what these configurations signify, is not new. The computer can be seen as the culmination of a long evolutionary history of information techniques and technologies, probably dating back to the very beginnings of writing. From this perspective, the abacus can be seen as an ancestor of the computer (mechanical transformation of configurations symbolizing, for example, numbers to be added, into configurations symbolizing the result of addition).

So, strictly speaking, there are no meanings, images, words or numbers in computers, let alone emotions or consciousness. They are, however, fantastic machines for mechanically manipulating (with incredible efficiency and precision) countless material configurations to which we humans attach meaning. A series of magnets on a computer hard drive disk will cause different pixels on the screen to emit different colors, which will be more than just tiny sources of colored light for us, which will become texts telling us about feelings, images of faces feeling such and such emotions. But the computer only processes information by mechanically and automatically manipulating magnets (or other hardware configurations). This makes it all the more breathtaking to see what we can get computers to do with programs derived from machine learning techniques.

#### B. But AI, like any technology, shapes what we are and how we live

Acknowledging these powers of computers should never come without a clear understanding that computers and AI systems are not entities emerging *aside* from us. As we just saw, they are nothing like Science-Fiction AI that become conscious and autonomous in a strong sense. However, there is another crucial sense in which AI systems are not aside from us: they are not mere tools that we could mobilize only when we need them and that would otherwise remain quietly and neutrally on the shelf. **Technology deeply transforms us. It shapes and mediates our ways of being and of living together**.

Bruno Latour's sociological view can help us grasp this important point. For him, the 'social' is an associative composition<sup>6</sup>. A situation is seen as a 'hybrid collective' made up of human and non-human interactants. Neither objects nor subjects, these interactants are themselves envisaged as relational networks. A digital application, for example, cannot be envisaged without its designers, or the maintenance staff, or the user interface, or of course without its presumed users and intended uses. But users may well hijack this use to adapt it to their own experiential context. An AI like ChatGPT is a composite formed by all the human authors who generated the texts that trained the model, plus all the designers of the model, plus all the agents who filter the AI's productions, plus all the users and the expected and unforeseeable contexts of use.

#### C. Imitation capabilities of AI systems are a deep gamechanger

Large language models like chat-GPT speak to us convincingly (with credible affective or emotional content). We can also try to automatically analyze emotions and feelings in what

<sup>&</sup>lt;sup>6</sup> See: <u>https://www.erudit.org/fr/revues/cs/2022-n4-cs07915/1098602ar.pdf</u>







people say, or in videos capturing body or facial expressions. These new technologies open up the possibility of ever richer and more interesting interactions with machines, with modalities that reproduce or simulate a growing number of characteristics of interactions and relationships between living beings in general, and between humans in particular. To properly consider the consequences and challenges of these new possibilities for interaction with machines, several points need to be emphasized.

#### a. Al's extreme usefulness and uniformization issues

Before looking at the stakes with human (and life) imitation *per se*, it is important to point out that these imitation capabilities deeply transform the manner we interact with machines. This interaction can be rendered extremely fluid and easy, by comparison with digital skills that are normally required to use a computer. Now, more and more tasks can be launched and driven by vocal control in natural language. This also means that digital systems will no doubt become even more ubiquitous than they already are.

In this perspective, a first issue we must circumvent to maximize the positive outcomes of Al technologies is not the problem of the human appearance of an object, or of the objectification/datafication of a human. Based on Latour's insights (humans and their technology form an intricate network of interactants, humans cannot be isolated from), what is important to avoid is that Al systems lead to a uniformization of human lives and become an impediment to their creativity. Standardized forms of mediation Al systems and humans interacting with them could overwhelm and threaten the possibility to learn and innovate in concrete local situations. Local learning resulting from uncontrolled interactions with the environment is just as crucial as standardized data recording and processing systems. This is what Amitav Ghosh has formulated<sup>7</sup>, for example, about the problem of climate change:

For those who carefully observe the environment in which they live, clues to long-term change sometimes come from unexpected sources. (...) The people who pay the most attention to ecological change are more often than not on the margins; the relationships they have with the soil, the forest or the water are barely mediated by technology.

#### b. Never hiding who's who (or what's what)<sup>8</sup>

Returning to the question of the human appearance of machine per se, and contrary to what behaviorist approaches might suggest (in connection with the famous Turing test), it seems first important to maintain a distinction between simulating a behavior resulting from a lived experience and having this same behavior while experiencing this lived experience. What can we say, for example, about a machine that expresses words of compassion to an elderly person at the prospect of the end of life? This cannot be confused with the same words uttered by a person capable of experiencing his or her finitude, feeling and sympathizing in a shared lived

<sup>&</sup>lt;sup>7</sup> A. Ghosh, *La malédiction de la muscade. Une contre-histoire de la modernité*, Wildproject 2024, pp. 170-171 (our translation).

<sup>&</sup>lt;sup>8</sup> In the following sub-sections, we draw on the work of the *AI Research Group of the Centre for Digital Culture* (Culture and Education), and its book "Encountering Artificial Intelligence: Ethical and Anthropological Investigations." \*Journal of Moral Theology\* 1 (Theological Investigations of AI) 2023; especially chapter 4. https://doi.org/10.55476/001c.91230







experience. If AI technology is properly understood, what we have with a machine emitting words of sympathy must not be described as a machine having such feelings. Rather, it is interesting to look at what type of human will, feelings and intentions are really involved. Latour's analysis is deeply illuminating in this perspective as it leads to consider the AI systems as part of a network of human and non-human interactants, in this case organized to automatically utter words of sympathy. Human intention exists here, but it looks extremely general, remote and abstract. It is the one of developers and other persons involved in the decision of building this system. Such feelings, will and intentions are radically different from the one of a singular person expressing her sympathy to someone she's in direct contact with. The value of the uttered word cannot even be compared.

#### c. The problem of treating human-looking machines as machines

Secondly, it's also important to say that simply acknowledging that machines are just machines, and treating them as pure tools, is not necessarily the answer to every problem. Indeed, from this perspective and in all likelihood, artificial companions (as in Spike Jonze's 2013 film *Her*) will be built and programmed to find their place in a market and therefore behave in a way that satisfies the user (for example, who would want an artificial companion that might betray or leave its human?). We will therefore be faced with systems that are perceived as objects, as possessions, but which will derive all their specific appeal from their ability to resemble a genuine person, to manifest an appearance of humanity, personality or life. Gradually becoming accustomed to the combination of these two characteristics could prove extremely destructive for humanity. It could be tantamount to gradually developing a capacity to feel comfortable with slavery: "Where there is no "other," but only the *appearance* of an other at our disposal, concurrent with the absence of the demand that would be exercised upon one's own self-gift by confrontation with a true other, we risk being conditioned in a dangerous talent for exploitation."<sup>9</sup>

In the same vein, this combination of object or tool status and personal appearance can also lead us to become accustomed to a consumer attitude towards other people's behavior, gradually reducing our tolerance of other people's behavior that would disturb us. It's not impossible that the constant presence of artificial companions, whose disturbing behaviors will be perceived as defects (by virtue of their status as tools or objects), surreptitiously leads us to view genuine people who disturb us in the same way, "as *simply* faulty human beings, viewing them with the same sort of idle dissatisfaction that we would feel with a robot that did not deliver the set of behaviors and reactions that we wanted to consume."<sup>10</sup>

This may lead to reconsider the question of what rights should be granted to robots and Al systems. Admittedly, their status as machines means that we can legitimately refuse to consider them as subjects of law. This does not mean, however, that we should let everyone do as they please with them, just as we might with a table. A regulatory framework may be desirable in

<sup>&</sup>lt;sup>9</sup> Ibid., p. 119.

<sup>&</sup>lt;sup>10</sup> Ibid., p. 121. The full sentence reads: "Is it possible that we will no longer see this as a glimpse of a wider array of humanity, that we will not struggle toward a charitable response? Perhaps instead, we may come to think of these others as *simply* faulty human beings, viewing them with the same sort of idle dissatisfaction that we would feel with a robot that did not deliver the set of behaviors and reactions that we wanted to consume."







this area, if only to prevent the development of behavior or habits that are extremely toxic for human beings and other living beings.

All these factors encourage us to reflect deeply on why developing machines increasingly capable of presenting the appearance of humans or other living beings. We need to reflect upon what we can really gain from such technologies.

You can also find this complexity on the NHNAI website: <u>https://nhnai.org/focus-on-nexuses-of-complexity-transversal/</u>

#### Setting limits and regulation, even if it could prove challenging

(based on the eponym global-transversal idea: <u>Setting limits and regulation, even if it could</u> <u>prove challenging</u>)

There is a strong need for regulation and norms to ensure AI and NS technologies deliver positive outcomes. Norms and regulation are key to allowing for trust building and for persons protection when deploying new technologies. AI should comply with human values (fairness, non-bias, ...) and should be human-centric (aiming at human flourishing). AI and NS technologies should benefit all (it is crucial to fight against the exclusion of poor and vulnerable persons).

However, regulation raises many acute issues making it a very difficult challenge. Among such issues, one can evoke the pace of technological development, the obfuscation of patterns of responsibility (with digital technologies in general and more specifically with machine learning), the often "easy" access to powerful tools (in the hand of badly intentioned actors, technology such as image/facial recognition can become extremely harmful), the global scale of research and development (with diversity of value systems around the world as well as constellations of conflicts of interest), the difficulty to enforce regulations (in such a diverse and international context).

Broadly speaking, regulation should foster reasoned and sound uses of AI and NS technologies. Nevertheless, identifying what is reasoned and sound and what is not can prove extremely difficult (take the case of social media moderation for instance: who is the right actor? Or the case of health technologies with grey areas between curative and enhancement uses: who can decide whether a pathology requires/justifies the use of a given health technology?). Stakeholders, professionals, citizens and economic/industrial actors should be involved in regulation processes.

#### Expertise input:

#### Based on insights from Brian P. Green and Nathanaël Laurent

As participants make very clear, regulation will be vital to make sure that AI is directed towards its best uses and away from its worst. This is a serious concern from all of the global partners in the NHNAI project, and this concern is heightened by the knowledge that bad or neutral







actors will attempt to exploit – or at least not have the common good in mind – as they deploy AI systems onto our world.

Al should not only respect human values and be exclusively centered on the human being, because how can we aim for the fulfilment of a living species whose existence depends on countless interdependencies with other living species and with its terrestrial environment? Limits and regulation could then come from a decentered approach like the one introduced by Aldo Leopold one hundred years ago:<sup>11</sup>

By extending 'the boundaries of the community to include soil, water, plants and animals, or collectively, the earth', Leopold's Land Ethic not only goes beyond the boundaries of humanity (the ordinary boundaries of morality), it becomes that of a mixed community, including diverse populations of different species. This should enrich our understanding of the variety of duties within the biotic community.

With these values in mind, important questions arise:

- What becomes humanism when it takes into account the whole relational network of existence on our planet?
- What become scientific projects and technological advances if we try to render them compatible with interdependences which render living experiences possible.
- More specifically, what are the potential benefits of AI for earth in its globality (globality of all interactions and complexity of apprehending them)?

You can also find this complexity on the NHNAI website: <u>https://nhnai.org/focus-on-nexuses-of-complexity-transversal-2/</u>

## Improving ourselves without threatening the core of what makes us human

The global-transversal idea "<u>Relying on technology to improve our lives</u>" highlights the fact that AI and automation technologies could help us saving time for essential activities such as relationships or anything that fosters human flourishing by delegating tedious tasks to machines. It also pointed that AI and NS outcomes may allow us to enhance our physical and mental abilities, improving our performance and efficiency.

The global-transversal idea "<u>Seeking for self-improvement</u>" expresses the claim that it is a core part of human nature to seek for self-improvement and progress, for maximizing efficiency.

Nevertheless, (as the global-transversal idea "<u>Preserving and intensifying what makes us</u> <u>human and fostering human flourishing</u>" warns, it may prove destructive to seek uncritically and systematically for augmentation and improvement of efficiency and performance. It could

<sup>&</sup>lt;sup>11</sup> Larrère, C. (2010). Les éthiques environnementales. *Natures Sciences Sociétés*, Vol. 18(4), 405-413. <u>https://shs.cairn.info/revue-natures-sciences-societes-2010-4-page-405?lang=fr</u> (our translation).







lead to sacrifice aspects that are essential for humans, such as autonomy, creativity, relationships or to negate some limits and vulnerabilities that are at the heart of what it means to be human (mortality, affectability for instance).

#### Expertise input: Subtleties with the notion of (self-)improvement

The notion of self-improvement might prove tricky, and we should mobilize it with caution.

### A. From the perspective of cognitive science Juan R. Vidal<sup>12</sup>

From the cognitive science point of view, seeking self-improvement is something that does not exist as such in human behavior, if it is not attached to a goal-oriented action and in a broad temporal context (ex: we want to assure access to food and water, shelter, ...). This goal carries a value for the human that motivates (or not) to further learning and development of certain capacities and behaviors. Humans think they maximize their efficiency, but as Herbert Simon has mentioned, humans have a bounded rationality, and thus limited capacities to really maximize thought processes and thus behavior. Human rather "satisfice" their behavior in order to become as satisfied as quickly as possible, which is not the same than maximizing their capacities. This bias also applies regarding the use of technology, and with AI is strongly potentiated. Yet, as has been shown, it also reduces dramatically the learning possibilities of the person and *in fine*, its freedom for action in the world. So, seeking self-improvement should resonate with the possibility to increase learning (embodied) and the possibilities for future learning (keeping doors open...) instead of accelerating certain performances that further ahead deprive the human of learning and thus adapting to changing conditions (if we consider that its adaptability greatly depends on its capacity to learn new behaviors/thoughts to face new problems).

## B. From the philosophical, anthropological and theological perspective *Based on insights from Brian P. Green and Nathanaël Laurent*

In a general manner, between improving ourselves and preserving what makes us human could be discussed in the context of a book published in March 2024 by Editions du Cerf (Paris) entitled "The human being at the center of the world: For a humanism of the present and future times. Against the new obscurantisms." Daniel Salvatore Schiffer sums up one of the key messages<sup>13</sup>:

In short : the insidious and gradual erosion, if not evaporation, of the human being, in all his anthropological complexity (to use a key concept in Edgar Morin's philosophico-sociological edifice), to the benefit of a world that is all too often alienated, directive and reductive, It is a totalitarianism that ignores itself or does not speak its name, and so, in the face of increasingly Manichean

<sup>&</sup>lt;sup>12</sup> Associate professor in cognitive neuroscience (UCLy (Lyon Catholic University), UR CONFLUENCE : Sciences et Humanités (EA 1598), Lyon, France)

<sup>&</sup>lt;sup>13</sup> Salvatore Schiffer, D. (ed.) L'humain au centre du monde : Pour un humanisme des temps présents et à venir. Contre les nouveaux obscurantismes, Les éditions du Cerf, 2024, ISBN : 9782204162661 (our translation). https://www.opinion-internationale.com/2024/03/09/lhumain-au-centre-du-monde-un-livre-a-lire-sous-la-direction-dedaniel-salvatore-schiffer\_119419.html







thinking, it advances masked, sly and silent, but all the more dangerous for the freedom of the mind, of speech and thought, if not of conscience!

This evaporation of what it means to be human is highly threatening. In fact, we cannot know what is of value in us if we do not know what and who we are.

The core of our human nature can be interpreted Biblically as love because we are made in the image of a God who is love (1 John 4:8) who commands us to love (Lev. 19:18, Deut. 6:4-5, Matthew 22:35–40, Mark 12:29–33, Luke 10:27) – even our enemies (Matt. 5:43-44) – and by that love become more fully human and divine. However, from the first chapter of John's Gospel we also know that God is Logos, word and reason, and that therefore the universe is rational, meaningful, and grounded in the most profound wisdom.

If, then, we have a dual nature (at least dual, if not much more) as loving and logical creatures then AI presents an opportunity and threat to us in these two key areas. We can use AI to help us learn new truths and gain new wisdom about the universe, to better care for each other and build peace around the world. Or we can abuse AI to replace our thinking abilities, thus leaving us mindless, and stunt our ability to love, or even worse turn our love into hate. We are already seeing these evil uses of AI move into society, in the form of using generative AI to cheat in school, and AI algorithms driving social media and app engagement through content that appeals to addiction, vice, and disdain for others.

This opportunity and threat of AI goes right to the core of our being, and thus demonstrates the validity of the existential angst that AI instinctively raises in some people. Indeed, it should raise this angst – or at least concern – in all of us.

**Insofar as AI can help us become more logical and loving beings, then it is a blessing to humanity. Insofar as it makes us less logical and less loving it will be a curse**. While these two assumptions about humanity are grounded theologically, there are good reasons to assume that it is not merely a theological grounding: it is also psychological, anthropological, sociological, philosophical, ethical, and more. There is an intuitive sense – and rational case to be made – that these features of humanity are legitimately near the core of human identity, and are therefore concerns regarding our engagement with AI.

Lastly, an empirical case can be made regarding the importance of autonomy and agency. From the data collected in this project itself. With four major thematic syntheses covering education, democracy, and health, coming from every country involved in the project, with dozens of claims/ideas made, this is clearly a topic of preeminent importance.

Regarding autonomy and agency, AI threatens both. Because AI automates agency, it effectively delegates that agency from some humans to other humans using AI as the implement (recalling CS Lewis, who said the same of technology in general (as a distilled form of nature) in chapter 3 of The Abolition of Man). Whomever control these agential AIs therefore has the power to disempower other people through automated systems.

This is only one way that AI might remove our autonomy and agency. Another is that we might be deskilled – both technically and morally – and through that lose our own ability to be full moral agents. Whether we are being actively disempowered by others or are instead







disempowering ourselves passively or through inaction, AI presents a genuine threat that must be met with great care and urgency.

Remembering that autonomy and agency are at the core of what it means to be human also reminds us that responsibility is ours as well. We have responsibility for our actions, whether small or large, whether we are choosing to empower or disempower ourselves, whether we are acting through commission or omission, or acting directly or through intermediaries – human or AI. Responsibility rests with those humans making decisions, even if AI ultimately executes those decisions, once or a billion times.

You can also find this complexity on the NHNAI website: <u>https://nhnai.org/focus-on-nexuses-of-complexity-transversal-3/</u>