

# Global synthesis of 1<sup>st</sup> wave discussions

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## Global-Transversal analysis

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In 2023, discussions on what it means to be human in the time of neuroscience (NS) and AI have been facilitated by NHNAI partners in 9 different countries. In each country, 3 lines of discussions have been opened to explore this question in the **3 thematic fields of education, health, and democracy**. Each partner then produced 3 **local syntheses** reporting on the content of discussions in these 3 fields in the corresponding countries.<sup>1</sup> On this ground, the coordination team proposed 3 **global thematic syntheses** (one per field explored, education, health and democracy). Finally, ideas of these 3 global thematic syntheses have been grouped to generate one **global-transversal synthesis**, gathering ideas that were more general and have been expressed in different thematic field.

This document presents **ideas of the global-transversal synthesis**, together with nexuses in which some ideas emerging from discussions enter in conflict and tension, manifesting possible complexities and delicate points of transversal questions.



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<sup>1</sup> For an exact total of 8\*3 + 2 local syntheses. In Canada (Québec), Cégep Sainte-Foy organized discussions focused on Democracy and Education, but not on Health.

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# Part 1: Global-transversal ideas

Being human in the time of NS and AI means ...

## Relying on technology to improve our lives

AI and NS developments in the last decades opened the way for various technological processes that (have strong potential to) improve human life.

- Automation of tedious tasks can improve our lives, notably by permitting to save time for more essential activities such as relationships or anything that fosters human flourishing.
- AI technologies can support humans in decision making (even perform better in some tasks). They may help us preventing or managing various problems and crises (ensuring better security in the public space with more efficient surveillance, anticipating epidemics or the vagaries of the weather and climate change, ...).
- AI and NS outcomes may allow us enhancing our physical and mental abilities, improving our performance and efficiency. They may also support the most vulnerable and excluded persons (ranging from providing facilitated access to services and information, to empowering disabled persons and coping with aging issues).
- Finally, AI and NS may improve our lives by enriching and refining our understanding of ourselves as human beings.

**Involvement in nexuses of complexity** (see below [Part 2: Global-transversal nexuses of complexities](#)):

- [Becoming more efficient without threatening the core of what makes us human](#)

*Corresponding ideas (to be consulted in the thematic global syntheses downloadable [here](#)):*

- (Global – Health) Acknowledging the positive contribution of health technologies to healthcare 5 countries (BE, CH, KE, PT, TW) 16 claims / ideas
- (Global – Health) Exploring the potential contributions of health technologies to humans' self-improvement 2 countries (FR, PT) 2 claims / ideas
- (Global – Health) Using health technologies to better the conditions of life of the most vulnerable persons 1 country (KE) 4 claims / ideas
- (Global – Education) Using AI to improve performance and innovation 4 countries (CH, PT, TW, BE) 5 claims / ideas
- (Global – Democracy) Acknowledging the positive (potential) impact of AI on human life while asking the right questions 4 countries (BE, FR, KE, PT) 6 claims / ideas
- (Global – Democracy) Using AI to ensure Safety / Security 2 countries (CA, KE) 2 claims / ideas
- (Global – Education) Using AI to release human from work 3 countries (PT, KE, FR) 4 claims / ideas

## Preserving human autonomy and agency

(notably in decision-making and (collective) cognitive abilities)

Relying too much on AI technologies may lead to deskilling and cognitive impoverishment, overdependence and loss of resilience in case of technologies unavailability.

There is also a risk of reducing persons to their data, connected with an excessive focus on what can be measured and quantified. Then would arise the danger of prescriptive and coercive automated systems, notably with surveillance and algorithmic governance (but also in any field where decision making deeply impacting persons could be automated, such as in medicine).

Finally, the topic of automated editorialization of information should also be considered. Although we need powerful algorithm to organize information for us (search engine, recommendation algorithm on social networks and other platforms), this automation may lead to information or cognitive bubbles isolating individuals in uniform informational landscapes (a problem reinforced by generative AI facilitation of the production (deep) fake news). Thereby, AI technologies can deeply threaten our (collective) intelligence.

*Corresponding ideas (to be consulted in the thematic global syntheses downloadable [here](#)):*

- (Global – Health) Preserving human agency and autonomy 5 countries (BE, FR, KE, TW, USA) 8 claims / ideas
- (Global – Education) Preserving human autonomy 7 countries (FR, CA, IT, CH, TW, USA, BE) 8 claims / ideas
- (Global – Education) Preserving the fundamental needs required for the human development 7 countries (BE, CA, FR, TW, PT, CH, KE) 11 claims / ideas
- (Global – Democracy) Preventing AI from undermining humans' critical thinking, decision-making abilities, and collective intelligence 7 countries (CH, FR, IT, KE, PT, TW, USA) 18 claims / ideas
- (Global – Education) An excessive use of AI that lead to cognitive impoverishment 4 countries (FR, CA, BE, TW) 6 claims / ideas

## **Setting limits and regulation, even if it could prove challenging**

There is a strong need for regulation and norms to ensure AI and NS technologies deliver positive outcomes. Norms and regulation are key to allow for trust building and for persons protection when deploying new technologies. AI should comply with human values (fairness, non-bias, ...) and should be human-centric (aiming at human flourishing). AI and NS technologies should beneficiate to all (it is crucial to fight against the exclusion of poor and vulnerable persons).

However, regulation raises many acute issues making it a very difficult challenge. Among such issues, one can evoke the pace of technological development, the obfuscation of patterns of responsibility (with digital technologies in general and more specifically with machine learning), the often "easy" access to powerful tools (in the hand of badly intentioned actors, technology such as image / facial recognition can become extremely harmful), the global scale of research and development (with diversity of value systems around the world as well as constellations of conflicts of interest), the difficulty to enforce regulations (in such a diverse and international context).

Broadly speaking, regulation should foster reasoned and sound uses of AI and NS technologies. Nevertheless, identifying what is reasoned and sound and what is not can prove extremely difficult (take the case of social media moderation for instance: who is the right actor? Or the case of health technologies with grey areas between curative and enhancement uses: who can decide whether a pathology requires / justifies the use of a given health technology?). Stakeholders, professionals, citizens and economic/industrial actors should be involved in regulation processes.

**Involvement in nexuses of complexity** (see below [Part 2: Global-transversal nexuses of complexities](#)): this idea constitutes a nexus of complexity on its own.

*Corresponding ideas (to be consulted in the thematic global syntheses downloadable [here](#)):*

- (Global – Health) Regulating AI and health technologies in healthcare 4 countries (CH, IT, PT, USA) 6 claims / ideas
- (Global – Democracy) Being aware of challenges regulation raises 3 countries (FR, PT, USA) 3 claims / ideas
- (Global – Health) Being aware of challenges regulation raises 2 countries (PT, TW) 2 claims / ideas
- (Global – Health) Limiting the use of health-enhancement technologies 4 countries (CH, FR, IT, PT) 7 claims / ideas
- (Global – Democracy) Acknowledging the positive (potential) impact of AI on human life while asking the right questions 4 countries (BE, FR, KE, PT) 6 claims / ideas
- (Global – Education) Need more regulatory measures 4 countries (TW, USA, KE, CH) 5 claims / ideas
- (Global – Democracy) Setting limits, control and regulation of AI to preserve democracy 8 countries (BE, CA, CH, IT, KE, PT, TW, USA) 16 claims / ideas

## **Preserving human responsibility (only human can be morally responsible)**

Only human beings, thanks to their awareness and critical thinking, are able to make ethical choices and responsible decision-making. Humans are therefore the only ones responsible for technological orientations and the consequences of AI uses. Except in certain specific legal senses (corporate responsibility, legal personhood allowing for instance for monetary compensation), moral, ethical, legal and political responsibility (and criminal one) can never be attributed to machines. Dilution and obfuscation of chains of responsibility is highly problematic.

*Corresponding ideas (to be consulted in the thematic global syntheses downloadable [here](#)):*

- (Global – Health) Never believing we can delegate (moral) responsibility to machines 5 countries (BE, IT, PT, TW, USA) 7 claims / ideas
- (Global – Democracy) Preserving human responsibility on ethical choices/decision-making 4 countries (BE, CA, FR, IT) 7 claims / ideas

## **Respecting the singularity and (cultural) diversity of persons**

Persons must be acknowledged as singular being, and treated accordingly, in a comprehensive way, doing justice to their diversity.. Any reduction of persons to measurable and quantifiable aspects (or to what can be accounted for and addressed through technological means) at the cost of acknowledging persons experiences and feelings should be resisted. These aspects do not exhaust what human persons are and what can be meaningfully said about them. Humans are all different with also different spiritualities and this difference is a richness for humanity that we should preserve from the threat of unification AI and NS can bring.

*Corresponding ideas (to be consulted in the thematic global syntheses downloadable [here](#)):*

- (Global – Health) Recognizing patients in their singularity and diversity (within a comprehensive approach) 3 countries (BE, CH, FR) 5 claims / ideas
- (Global – Democracy) Recognizing that human persons exceed the sole measurable dimensions 2 countries (CA, PT) 2 claims / ideas
- (Global – Education) Considering cultural diversity and human singularity 4 countries (FR, PT, KE, TW) 9 claims / ideas

- (Global – Health) Withstanding the overvaluation of performance, efficiency or productivity 4 countries (CH, FR, PT, USA) 4 claims / ideas

## Preserving empathy, human contact and human relationships

Humans are social beings who can only flourish (and learn, teach, cure, care, or heal) in relationship with their fellow human beings. Unlike machines, they have the indispensable social ability to put themselves in other people's shoes and form strong emotional bonds (importance of feeling and dialogue to do so). Trust and representativeness are built through human dialogue. AI is not able to replace human interaction.

One should pay attention to the surrounding context that may in some cases reinforce the risk of degrading the quality of human contact (for instance in times of crisis or because of the exhaustion of healthcare or educational systems).

*Corresponding ideas (to be consulted in the thematic global syntheses downloadable [here](#)):*

- (Global – Democracy) Preserving empathy, human contact and relationships 2 countries 2 countries (CH, PT) 4 claims / ideas
- (Global – Health) Maintaining empathy and human relationship at the core of healthcare 7 countries (BE, CH, FR, KE, PT, TW, USA) 17 claims / ideas
- (Global – Education) Still having relationships and physical interactions with other humans 6 countries (BE, CA, FR, TW, PT, USA) 11 claims / ideas

## Seeking for self-improvement

Humans tend to seek for self-improvement and progress, for maximizing their efficiency. Those are strong objective for most of us (which can lead to use cognitive enhancers or other enhancement technologies). AI and NS may be used to compensate human limits and could maybe lead to develop new kind of cognitive skills.

**Involvement in nexuses of complexity** (see below [Part 2: Global-transversal nexuses of complexities](#)):

- [Becoming more efficient without threatening the core of what makes us human](#)

*Corresponding ideas (to be consulted in the thematic global syntheses downloadable [here](#)):*

- (Global – Health) Constantly seeking for self-improvement and progress 1 country (PT) 1 claim / idea
- (Global – Education) Using AI and NS to better teach and learn 6 countries (BE, CA, PT, TW, FR, KE) 9 claims / ideas
- (Global – Education) Using AI to improve performance and innovation 4 countries (CH, PT, TW, BE) - 5 claims / ideas

## Preserving and intensifying what makes us human and fostering human flourishing

Certain values and features are unique to human beings, as spirituality, wisdom, emotionality, creativity, autonomy, critical thinking, imagination, consciousness, empathy... AI and NS technologies should not threaten or tend to marginalize or minimize such core components of what it means to be human. In this perspective, one should resist any overfocusing upon

efficiency, performance and financial profitability only. For instance, not performing some tasks may lead us to impoverish ourselves (such as with abuses of AI assistance to creation). Also, gains in productivity may be mobilized to save time for activities fostering human flourishing.

In addition, systematically rejecting limits, attempting (notably by the means of AI and NS technologies) at overcoming and transgressing all limits by principles can deeply undermine our humanity. Some limits and vulnerabilities (such as being “affectible”, and thus susceptible to experience suffering, or being mortal) also are core to what it means to be human. In the same vein, fatigue and weariness are sometimes the sign that something is wrong in one’s life, rather than mere limits to overcome (e.g. by using some enhancement technologies). This type of limits deserves acknowledgement and great delicacy in the context of reflection upon adequate technological development.

**Involvement in nexuses of complexity** (see below [Part 2: Global-transversal nexuses of complexities](#)):

- [Becoming more efficient without threatening the core of what makes us human](#)

*Corresponding ideas (to be consulted in the thematic global syntheses downloadable [here](#)):*

- (Global – Education) Preserving creativity 5 countries (BE, PT, CA, KE, IT) 6 claims / ideas
- (Global – Education) Having time for human flourishing 2 countries (PT, USA) 5 claims / ideas
- (Global – Education) Preserving the fundamental needs required for the human development 7 countries (BE, CA, FR, TW, PT, CH, KE) 11 claims / ideas
- (Global – Health) Acknowledging some of our limitations and vulnerabilities as inherent to our human nature 2 countries (FR, PT) 2 claims / ideas
- (Global – Democracy) Preserving the specificity of human beings (compared to machines) 2 countries (FR, PT) 7 claims / ideas

## Fostering scientific/technical as well as ethical literacy and critical thinking

NS and AI literacy is key for concerned actors (stakeholders, professionals, developers, policymakers, economic/industrial actors) to be able to conduct proper ethical reflection on associated technological development and on adequate uses of available technologies (what are the limits of proposed technologies, what are the strengths and risks? ...).

To allow for proper (collective) ethical reflection on NS and AI, it is more broadly essential to preserve and develop critical thinking (in a time where disinformation is growing and relationship to truth and knowledge is threatened) as well as capabilities for ethical thinking itself.

*Corresponding ideas (to be consulted in the thematic global syntheses downloadable [here](#)):*

- (Global – Education) Encouraging ethics in education 5 countries (PT, CH, FR, IT, BE) 9 claims / ideas
- (Global – Education) Developing critical thinking 3 countries (FR, PT, IT) 5 claims / ideas
- (Global – Education) Fostering AI & NS literacy 2 countries (FR, CH) 4 claims / ideas
- (Global – Democracy) Fostering literacy and critical thinking to preserve and strengthen democracy 3 countries (IT, PT, TW) 4 claims / ideas
- (Global – Health) Fostering literacy and critical thinking 4 countries (CH, IT, KE, PT) 4 claims / ideas

## Ensuring that technology reduces (rather than increases) inequalities

The rapid development of AI and NS technologies poses the risk of increasing already existing social and economic inequalities. It is necessary to ensure that benefits and difficulties raised by these transformations are fairly distributed (fairness in access to non-dehumanized services and to positively contributing innovations, or in protection against dangers and unwanted effects, such as automated discrimination and biases). Inequalities can be in terms of access (skills and literacy, financial means, material infrastructures) as well as in terms of power or benefit-sharing asymmetries. At the level of nations, inequalities can also lie in the ability to develop sovereign AI systems. One must also consider the problem of possible automation of.

However, if correctly employed, AI (digital) and NS technologies can enhance social justice and human rights defense. AI technologies can foster social inclusion, notably by facilitating access to various services to the most vulnerable (poor persons, refugees) or by empowering persons with disabilities to help them becoming more independent.

*Corresponding ideas (to be consulted in the thematic global syntheses downloadable [here](#)):*

- (Global – Education) Undesirable: Exacerbating social and economic inequalities with AI 7 countries (BE, IT, PT, TW, KE, CH, USA) 14 claims / ideas
- (Global – Democracy) Taking into account vulnerable people and contributing to human rights, social and political inclusion 5 countries (BE, FR, IT, KE, PT) 15 claims / ideas
- (Global – Health) Ensuring fairness and equality in opportunities for living a good life 6 countries (BE, CH, FR, IT, KE, PT) 12 claims / ideas
- (Global – Health) Using health technologies to better the conditions of life of the most vulnerable persons 1 countries (KE) - 4 claims / ideas
- (Global – Education) Fostering social inclusion thanks to AI technologies 6 countries (CH, CA, FR, BE, TW, KE) 18 claims / ideas

## Privileging human - AI cooperation instead of human replacement

AI and technology should contribute to a more humanized society. AI can be a useful tool to help humans save time on certain tasks. But machines should not replace humans. In particular, AI and automation technologies are often invoked in fields where actors lack of time or are exhausted (such as in healthcare systems). However, technology may not always constitute the right or primary answer to such major issues.

In the same vein, the problem of work automation and the risk of mass unemployment should be considered seriously, especially when it comes to the most vulnerable persons. Such major economic shifts have the potential to deeply affect our societies.

*Corresponding ideas (to be consulted in the thematic global syntheses downloadable [here](#)):*

- (Global – Democracy) Privileging AI cooperation and support instead of human replacement 5 countries (IT, KE, PT, TW, USA) 7 claims / ideas
- (Global – Democracy) Finding the right balance between human labor and AI task automation 3 countries (IT, KE, USA) 3 claims / ideas
- (Global – Health) Privileging AI cooperation and support instead of human replacement 8 countries (BE, CH, FR, IT, KE, PT, TW, USA) 16 claims / ideas
- (Global – Education) Undesirable: Replacing human and human's interactions by AI technologies 6 countries (FR, BE, CA, USA, KE, PT) 7 claims / ideas



## Protecting privacy

The rise of AI raises concerns about privacy. For example, private and public entities have massive access to all kinds of personal data (about health, opinions, choices, habits and customs...) putting a strain on privacy (one should add to the top of that emerging problems concerning neurotechnology and brain privacy). To protect democracy and ensure individual freedom, it is imperative to strengthen privacy protection laws and clearly distinguish between private and public life not only online (public opinions and online anonymity) but also on public space (the use of data obtained from videosurveillance as facial recognition must be restricted to certain places, and their use should be justified).

*Corresponding ideas (to be consulted in the thematic global syntheses downloadable [here](#)):*

- (Global – Health) Ensuring privacy protection 4 countries (CH, KE, IT, USA) 5 claims / ideas
- (Global – Democracy) Ensuring Privacy protection 5 countries (CA, FR, IT, PT, TW) 9 claims / ideas

## Part 2: Global-transversal nexuses of complexities

Being human in the time of NS and AI implies to carefully explore nexuses of complexities where valid ideas are nonetheless in tension, manifesting subtleties and challenges one should not overlooked. Here are below some examples of **transversal nexuses of complexities** identified based on **local and global syntheses**.

### **What link, what interactions with machines?**

Some participants point out that, with the progress of AI, we will tend to develop machines (robots, conversational automatons) capable of imitating or simulating behaviors and capacities specific to humans and living beings, such as empathy, assertiveness, emotional and affective life. As a result, it will become increasingly tempting to become emotionally attached to this type of machine capable of simulating relational capacities (such as companions or artificial assistants, or robots for personal care).

These discussions also raise the question of the rights to be granted to advanced robots or intelligent systems.

At the same time, many contributions to the discussions emphasize the importance of not losing sight of the specificity of the living and the human in relation to machines. Machines are not conscious, do not feel emotions, cannot be wise, creative, critical or autonomous, are not capable of spirituality in the usual sense of these terms, which implies rootedness in lived experience, in a biological body. At best, they can simulate convincing behaviors in these registers (notably through conversation), behaviors that human beings or living beings would have in given circumstances.

From this point of view, many participants agree that AI cannot be a subject of law. The question is widely described as speculative or science-fictional, without being uninteresting.

Thus, it is quite widely expressed in the discussions that it is necessary to resist the (increasingly real and powerful) temptation to perceive certain robots or AI systems as genuine people and to try to connect with them affectively (as one would with a human, or even with another living being). We must resist the temptation to substitute interactions with machines for genuine human relationships.

*Corresponding ideas (to be consulted in the thematic global and local syntheses downloadable [here](#)):*

- AI systems and machines cannot be confused with humans and therefore cannot be endowed with rights similar to those of humans.
  - (Global – Democracy) Preserving the specificity of human beings (compared to machines)
  - (France – Democracy) Undesirable: The recognition of a legal personality for AIs is not desirable
  - (France – Democracy) Desirable: Algorithms remain tools (1 extract)

- (USA – Democracy) Machines are to serve humanity, therefore humanity must maintain appropriate control of AI
- (France – Democracy) The complex question of the legal status of artificial intelligence is widely debated
- AI systems should not replace human relationships
  - (Global – Transversal) Preserving empathy, human contact and human relationships
- AI systems will increasingly have behaviors that enable / encourage the tendency of humans to want to connect with and attach to them.
  - (Portugal – Democracy) Humans and machines may bond
  - (Portugal – Democracy) Artificial intelligence will tend to mimic human abilities

### **Expertise input<sup>2</sup>:**

*Mathieu Guillermin – assistant professor in ethics of new technologies*

It's more than legitimate to marvel at recent developments in AI technologies, which have enabled programs such as chat-GPT and other large language models to maintain a convincing conversation with humans. However, this sense of wonder must be for the right reasons. After all, these successes have nothing to do with the creation of new forms of life, new intelligent beings, we would call the AIs. It is just as dizzying, if not more so, to realize that mankind has been able to build machines, artifacts capable of simulating or reproducing intelligent behavior (convincing behavior that could have come from humans), with absolutely no life, no lived experience, no consciousness, but with pure mechanisms (inert mechanisms, but dazzlingly complex and miniaturized). In addition to demystifying machine learning (including deep learning, based on artificial neural networks), it's also crucial to remember that all programs (from the most traditional and conventional to the most advanced AI program produced by machine learning) run on computers or similar machines that are not (or are less) programmable. What a machine like a computer does is to transform material configurations to which humans have associated precise meanings (a series of magnets on a hard drive disk symbolizes a sequence of 0s and 1s, itself associated, for example, with a sequence of words or a sequence of numbers coding the colors of pixels in an image) into new material configurations associated with other meanings (for example, a new series of words, a modified image or a description of the image). This type of machine, designed to transform material configurations into others according to what these configurations signify, is not new. The computer can be seen as the culmination of a long evolutionary history of information techniques and technologies, probably dating back to the very beginnings of writing. From this perspective, the abacus can be seen as an ancestor of the computer (mechanical transformation of configurations symbolizing, for example, numbers to be added, into configurations symbolizing the result of addition).

So, strictly speaking, there are no meanings, images, words or numbers in computers, let alone emotions or consciousness. They are, however, fantastic machines for mechanically manipulating (with incredible efficiency and precision) countless material configurations to which we humans attach meaning. A series of magnets on a computer hard drive disk will cause different pixels on the screen to emit different colors, which will be more than just tiny sources of colored light for us, which will become texts telling us about feelings, images of faces feeling

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<sup>2</sup> Mathieu Guillermin, based on the work of the *AI Research Group of the Centre for Digital Culture* (Culture and Education), and its book "Encountering Artificial Intelligence: Ethical and Anthropological Investigations." \*Journal of Moral Theology\* 1 (Theological Investigations of AI) 2023: i-262. <https://doi.org/10.55476/001c.91230>

such and such emotions. But the computer only processes information by mechanically and automatically manipulating magnets (or other hardware configurations).

This makes it all the more breathtaking to see what we can get computers to do with programs derived from machine learning techniques. Large language models like chat-GPT speak to us convincingly (with credible affective or emotional content). We can also try to automatically analyze emotions and feelings in what people say, or in videos capturing body or facial expressions. These new technologies open up the possibility of ever richer and more interesting interactions with machines, with modalities that reproduce or simulate a growing number of characteristics of interactions and relationships between living beings in general, and between humans in particular.

To properly consider the consequences and challenges of these new possibilities for interaction with machines, several points need to be emphasized<sup>3</sup>. In the first place, and contrary to what behaviorist approaches might suggest (in connection with the famous Turing test), it seems important to maintain a distinction between simulating a behavior resulting from a lived experience and having this same behavior while experiencing this lived experience. What can we say, for example, about a machine that expresses words of compassion to an elderly person at the prospect of the end of life? This cannot be confused with the same words uttered by a person capable of experiencing his or her finitude, feeling and sympathizing in a shared lived experience.

Secondly, it's also important to say that simply acknowledging that machines are just machines, and treating them as pure tools, is not necessarily the answer to every problem. Indeed, from this perspective and in all likelihood, artificial companions (as in Spike Jonze's 2013 film *Her*) will be built and programmed to find their place in a market and therefore behave in a way that satisfies the user (for example, who would want an artificial companion that might betray or leave its human?). We will therefore be faced with systems that are perceived as objects, as possessions, but which will derive all their specific appeal from their ability to resemble a genuine person, to manifest an appearance of humanity, personality or life. Gradually becoming accustomed to the combination of these two characteristics could prove extremely destructive for humanity. It could be tantamount to gradually developing a capacity to feel comfortable with slavery: "Where there is no "other," but only the *appearance* of an other at our disposal, concurrent with the absence of the demand that would be exercised upon one's own self-gift by confrontation with a true other, we risk being conditioned in a dangerous talent for exploitation."<sup>4</sup>

In the same vein, this combination of object or tool status and personal appearance can also lead us to become accustomed to a consumer attitude towards other people's behavior, gradually reducing our tolerance of other people's behavior that would disturb us. It's not impossible that the constant presence of artificial companions, whose disturbing behaviors will

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<sup>3</sup> Here we largely draw on chapter 4 of "Encountering Artificial Intelligence: Ethical and Anthropological Investigations."

<sup>4</sup> Ibid., p. 119.

be perceived as defects (by virtue of their status as tools or objects), surreptitiously leads us to view genuine people who disturb us in the same way, "as *simply* faulty human beings, viewing them with the same sort of idle dissatisfaction that we would feel with a robot that did not deliver the set of behaviors and reactions that we wanted to consume."<sup>5</sup>

This may lead to reconsider the question of what rights should be granted to robots and AI systems. Admittedly, their status as machines means that we can legitimately refuse to consider them as subjects of law. This does not mean, however, that we should let everyone do as they please with them, just as we might with a table. A regulatory framework may be desirable in this area, if only to prevent the development of behavior or habits that are extremely toxic for human beings and other living beings.

All these factors encourage us to reflect deeply on why developing machines increasingly capable of presenting the appearance of humans or other living beings. We need to reflect upon what we can really gain from such technologies.

## Setting limits and regulation, even if it could prove challenging

(based on the eponym global-transversal idea: [Setting limits and regulation, even if it could prove challenging](#))

There is a strong need for regulation and norms to ensure AI and NS technologies deliver positive outcomes. Norms and regulation are key to allow for trust building and for persons protection when deploying new technologies. AI should comply with human values (fairness, non-bias, ...) and should be human-centric (aiming at human flourishing). AI and NS technologies should beneficiate to all (it is crucial to fight against the exclusion of poor and vulnerable persons).

However, regulation raises many acute issues making it a very difficult challenge. Among such issues, one can evoke the pace of technological development, the obfuscation of patterns of responsibility (with digital technologies in general and more specifically with machine learning), the often "easy" access to powerful tools (in the hand of badly intentioned actors, technology such as image / facial recognition can become extremely harmful), the global scale of research and development (with diversity of value systems around the world as well as constellations of conflicts of interest), the difficulty to enforce regulations (in such a diverse and international context).

Broadly speaking, regulation should foster reasoned and sound uses of AI and NS technologies. Nevertheless, identifying what is reasoned and sound and what is not can prove extremely difficult (take the case of social media moderation for instance: who is the right actor? Or the case of health technologies with grey areas between curative and enhancement uses: who can

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<sup>5</sup> Ibid., p. 121. The full sentence reads: "Is it possible that we will no longer see this as a glimpse of a wider array of humanity, that we will not struggle toward a charitable response? Perhaps instead, we may come to think of these others as *\_simply\_* faulty human beings, viewing them with the same sort of idle dissatisfaction that we would feel with a robot that did not deliver the set of behaviors and reactions that we wanted to consume."

decide whether a pathology requires / justifies the use of a given health technology?). Stakeholders, professionals, citizens and economic/industrial actors should be involved in regulation processes.

### **Expertise input:**

(Mathieu Guillermin) Possibility of input on wicked problems, the need to co-construct the broader between delegation and political questions, questions of technical democracy, social acceptability but also collective search for truth instead of mere consultation

## **Becoming more efficient without threatening the core of what makes us human**

The global-transversal idea "[Relying on technology to improve our lives](#)" highlighted the fact that AI and automation technologies could help us saving time for essential activities such as relationships or anything that fosters human flourishing by delegating tedious tasks to machines. It also pointed that AI and NS outcomes may allow us enhancing our physical and mental abilities, improving our performance and efficiency.

The global-transversal idea "[Seeking for self-improvement](#)" express the claim that it is a core part of human nature to seek for self-improvement and progress, for maximizing their efficiency.

Nevertheless (as the global-transversal idea "[Preserving and intensifying what makes us human and fostering human flourishing](#)" warns, it may prove destructive to seek uncritically and systematically for augmentation and improvement of efficiency and performance. It could lead to sacrifice aspects that are essential for humans, such as autonomy, creativity, relationships or to negate some limits and vulnerabilities that are at the heart of what it means to be human (mortality, affectability for instance).

### **Expertise input:**

*Juan R. Vidal – assistant professor in cognitive neurosciences*

Seeking self-improvement is something that does not exist as such in human behavior, if it is not attached to a goal-oriented action and in a broad temporal context (ex: we want to assure access to food and water, shelter, ...). This goal carries a value for the human that motivates (or not) to further learning and development of certain capacities and behaviors. Humans think they maximize their efficiency, but as Herbert Simon has mentioned, humans have a bounded rationality, and thus limited capacities to really maximize thought processes and thus behavior. Human rather "satisfice" their behavior in order to become as satisfied as quickly as possible, which is not the same than maximizing their capacities. This bias also applies regarding the use of technology, and with AI is strongly potentiated. Yet, as has been shown, it also reduces dramatically the learning possibilities of the person and *in fine*, its freedom for action in the world. So, seeking self-improvement should resonate with the possibility to increase learning (embodied) and the possibilities for future learning (keeping doors open...) instead of accelerating certain performances that further ahead deprive the human of learning and thus

adapting to changing conditions (if we consider that its adaptability greatly depends on its capacity to learn new behaviors/thoughts to face new problems).